THE OXFORD ROUND TABLE · EST. 1989

The Global *Law Symposium*

Themes & Areas of Inquiry

The Oxford Union & Harris Manchester College
Oxford, England

28–30 June 2027

OXFORDSYMPOSIUMS.CO.UK

Nine Themes

Presentations may address any of the themes below, or any related question in education law and policy. Research, legal analysis, case studies, policy work and professional experience are all welcome. A completed paper is not required.

I	Rights, Equity and Access to Education
II	Education Law in a Politicised and Regulated Era
III	Education Governance, Regulation and Institutional Autonomy
IV	Student Rights, Discipline and Institutional Responsibility
V	Artificial Intelligence, Data Privacy and Digital Education
VI	Education Finance, Affordability and Institutional Sustainability
VII	The Education Workforce: Employment and Academic Freedom
VIII	International Law, Human Rights and Global Education
IX	Education Law, Finance and Institutional Sustainability

Abstracts (200 words maximum) are due 30 May 2027.
Submit at oxfordsymposiums.co.uk/2027summerabstract

THEME I

Rights, Equity and Access to Education

- Disability Rights, Special Education and Inclusive Educational Practice
- Title IX, Sex Discrimination and Gender Equality
- Racial Equality, Desegregation and Educational Opportunity
- Religious Liberty, Freedom of Expression and Competing Rights
- Language Access and the Rights of Multilingual Learners
- Admissions, Affirmative Action and Equal Access to Education
- Socioeconomic Inequality and the Digital Divide
- International and Comparative Approaches to the Right to Education
- Algorithmic Bias in Admissions, Assessment and Access to Educational Services
- Artificial Intelligence, Disability Accommodation and Inclusive Education

THEME II

Education Law in a Politicised and Regulated Era

- Legal Battles over Curriculum Control, Academic Freedom and State Intervention
- Shifting Accreditation Standards and Regulatory Oversight of Higher Education Institutions
- Student Loan Regulation, Funding Caps and Access to Higher Education
- The Evolving Legal Status of Diversity, Equity and Inclusion Policies in Education
- Special Education Law, Disability Rights and Compliance Enforcement
- Legal Implications of School Choice, Charter Expansion and Public Funding Models
- Federal, State and Local Conflicts over Authority for Education Policy
- Judicial Review of Politically Motivated Education Laws and Regulatory Decisions
- Political Influence over University Governance, Leadership Appointments and Institutional Funding

THEME III

Education Governance, Regulation and Institutional Autonomy

- Legal Regulation of Curriculum, Teaching and Academic Content
- Governance and Accountability for Artificial Intelligence in Education
- University Autonomy and Governmental Oversight
- Federal, State and Local Conflicts over Education Authority
- Accreditation, Quality Assurance and Regulatory Compliance
- School Boards, Local Authorities and Institutional Governance
- Charter Schools, Academies and Public-Private Education
- Political Influence over Educational Leadership, Governance and Funding
- Institutional Liability, Negligence and Risk Management
- Legal Responsibility for Automated Institutional Decision-Making

THEME IV

Student Rights, Discipline and Institutional Responsibility

- AI-Generated Academic Work, Misconduct and Institutional Due Process
- Student Discipline, Suspension, Expulsion and Procedural Fairness
- Due Process in Schools, Colleges and Universities
- Campus Speech, Protest and Academic Freedom
- Bullying, Harassment and Institutional Responsibility
- School Safety, Security Measures and Student Civil Liberties
- Parental Rights and Challenges to Educational Authority
- Student Mental Health and Institutional Duty of Care
- Privacy in Disciplinary, Safeguarding and Student-Conduct Proceedings
- Artificial Intelligence in Student Discipline and Risk Assessment

THEME V

Artificial Intelligence, Data Privacy and Digital Education

- Legal Governance of Artificial Intelligence in Schools and Universities
- Algorithmic Bias in Admissions, Assessment and Student Support
- Student-Data Privacy and Educational Records
- Surveillance Technologies, Facial Recognition and Online Proctoring
- Cybersecurity Obligations and Institutional Liability
- Transparency, Explainability and Appeals in AI-Assisted Educational Decisions
- Intellectual Property and AI-Created Educational Content
- Procurement and Regulation of Educational Technology
- Children's Rights in Data-Intensive Education Systems
- Legal Responsibility for Automated Educational Decision-Making

THEME VI

Education Finance, Affordability and Institutional Sustainability

- Public Funding and the Legal Right to Education
- School-Finance Litigation and Funding Equality
- Tuition, Student Debt and the Future of Affordability
- Financial Accountability and Institutional Transparency
- Public-Private Partnerships and Commercial Involvement in Education
- Commercialisation and Corporate Influence in Education
- Enrolment Decline, College Closures and Institutional Mergers
- Legal Oversight of Institutional Endowments and Restricted Funds
- Financing Artificial Intelligence and Educational Technology
- Algorithmic Resource Allocation and Equality in Education Funding

THEME VII

The Education Workforce: Employment and Academic Freedom

- Teacher and Faculty Employment Rights
- Faculty Academic Freedom and Freedom of Expression
- Algorithmic Hiring, Employee Monitoring and AI-Based Performance Evaluation
- Collective Bargaining, Unionisation and Industrial Action
- Tenure, Dismissal and Employment Due Process
- Faculty Governance and Institutional Authority
- Recruitment, Retention and Education-Workforce Shortages
- Workplace Discrimination, Equality and Accommodation
- Immigration and International Mobility of Teachers and Faculty
- Artificial Intelligence, Automation and the Changing Role of Educators

THEME VIII

International Law, Human Rights and Global Education

- Education as an International Human Right
- Artificial Intelligence, Human Rights and Global Educational Inequality
- Comparative Constitutional Protections for Education
- International Students, Migration and Academic Mobility
- Refugee and Displaced-Student Access to Education
- Academic Freedom and the Protection of Scholars at Risk
- Cross-Border Recognition of Qualifications and Credentials
- International Disability-Rights Standards in Education
- Gender Equality in Education across Legal Systems
- Transnational Regulation of Universities and AI-Enabled Educational Partnerships

THEME IX

Education Law, Finance and Institutional Sustainability

- Education Funding Equity and Adequacy
- School Finance Litigation
- Higher Education Funding and Affordability
- Public Funding and Private Education
- Special Education Funding and Legal Obligations
- Student Loans, Debt and Financial Regulation
- Institutional Financial Accountability
- Federal, State and Local Funding Policy
- Budget Constraints and Educational Access
- AI, Technology and the Economics of Education

PARTICIPATION

How to Take Part

Present Your Research

Share research, legal analysis, case studies, policy work or professional experience, and lead a discussion with fellow participants. A completed paper is not required.

Attend and Join the Discussion

No presentation is needed. Take part in sessions, ask questions and contribute your professional perspective to the discussion.

Presentations may address any of the themes in this list, or any related question in education law and policy.

Who Should Attend

Whether you are presenting your work or attending to join the discussion, the Symposium welcomes legal, academic and policy professionals whose work touches education law.

Legal Practice

Practising attorneys and legal professionals

Education and higher education attorneys

University and college general counsel

School district and institutional counsel

Scholarship & Research

Law school faculty and legal scholars

Education faculty and researchers

Researchers and doctoral students

Leadership & Policy

University, college and school administrators

Superintendents and education leaders

Policymakers and government officials

Education policy and regulatory professionals

Compliance, governance, finance, civil rights and public policy professionals

SYMPOSIUM
28–30 June 2027

EARLY REGISTRATION
By 15 January 2027

ABSTRACTS DUE
30 May 2027

Register or submit an abstract at oxfordsymposiums.co.uk

shenette@oxfordsymposiums.co.uk

The Oxford Round Table is an independent academic organisation and is not formally affiliated with or operated by the University of Oxford.